

**Biennial Performance Report  
Suspension and Expulsion**

*Note: If Suspension and Expulsion are addressed on Table 1, Table 2 does not have to be completed. Indicate in the Performance Data row below which Goals and Indicators on Table 1 address Suspension and Expulsion.*

<b>Performance Data: 2000-2001</b>
<b>Suspension and Expulsion Performance Targets/Benchmarks:</b>
<b>Explanation/Discussion for Suspension and Expulsion Data:</b> <ul style="list-style-type: none"><li>▪ Specify which method the State used to determine possible discrepancies and explain what constitutes those discrepancies.</li><li>▪ If applicable, describe what <b>types</b> of significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.</li></ul>